



Key Stage Three Progress Checker Calendar.

Year 7.

Students' work in Years 7-9 is assessed to check whether students have learnt the necessary knowledge and skills to be able to achieve or exceed their Key Stage 4 target grade.

This system for Key Stage Three is known as NAME.

- **N**ot yet meeting expectations;
- **A**lmost meeting expectations;
- **M**eeting expectations;
- **E**xceeding expectations

| Subject: English | | |
|-------------------------|------------------|--|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 23/10/23 | Unstoppable |
| | 11/12/23 | Narrative Writing |
| 2 | 12/2/24 | Poetry From Around the World |
| | 25/3/24 | Non-Fiction: The History of Consett |
| 3 | 21/5/24 | An Introduction to Shakespeare. |
| | 1/7/24 | Exploring Fiction: Hocus Pocus (19 th Century Texts) Descriptive Writing |

| Subject: Maths | | |
|-----------------------|------------------|---|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 02/10/23 | Place value, integers, decimals, fractions |
| | 4/12/23 | Place value, integers, decimals, fractions |
| 2 | 12/2/24 | Expressions, rounding & approximations, equations, previous topics interleaving |
| | 11/3/24 | Expressions, rounding & approximations, equations, previous topics interleaving |
| 3 | 29/4/24 | Probability, formulae and 2D shapes, previous topics interleaving |
| | 24/6/24 | Probability, formulae and 2D shapes, previous topics interleaving |

| Subject: Science | | |
|-------------------------|------------------|-------------------------------------|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 09/10/23 | Cells and Organisation |
| | 23/10/23 | The particle model |
| | 23/11/23 | Reproduction in Plants |
| | 11/12/23 | Voltage and Current, Forces |
| 2 | 15/01/24 | Voltage and current |
| | 22/01/24 | Variation |
| | 26/02/24 | Acids and Alkalis |
| | 25/03/24 | Separating Mixtures, Climate Change |
| 3 | 22/04/24 | Separating mixtures cont. |
| | 06/05/24 | Sound waves |
| | 01/07/24 | The Solar System |
| | 17/06/24 | Reproduction in Humans |

| Subject: Art | | |
|---------------------|------------------|--|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 25/09/23 | Building the Basics: Baseline Test: bedroom drawing |
| | 13/11/23 | The Formal Elements - presentation and application |
| 2 | 12/02/24 | Building the Basics: Responses to artists (line, tone, shape and colour) |
| | 18/03/24 | In The Jungle: recording and researching. |
| 3 | 4/05/24 | In the Jungle: evidence of 4 Rs – Research, Refine, Record and Respond) |
| | 01/7/24 | Cumulative assessment of skills and knowledge covered |

| Subject: Computing | | |
|---------------------------|----------------------|---|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 13/11/23 | Digital Skills - Clear Messaging in Digital Media (Getting the message across, poster making, create a brand) |
| 2 | 15/01/24 18/03/24 | Networks (Networks and protocols, hardware, wired and wireless, internet services, WWW) Block based coding - Scratch (Sequence, selection and iteration) |
| 3 | 01/07/24 | Modelling Data with Spreadsheets (Data, cells, rows, columns, cell references, formula, functions) |

| Subject: Geography | | |
|---------------------------|-------------------------------|--|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 9/10/23 27/11/23 | Europe- location, climate, temperate forests, The Alps, Italy. Europe- population distribution, river and coastal features, urban changes |
| 2 | 29/1/24 11/3/24 | Europe- Population, tourism, energy Asia- location, Russia, development |
| 3 | 13/5/24 17/6/24 22/7/24 | Asia- Earthquakes, Globalisation, Economic change Asia- Plastics, non renewable energy Everest |

| Subject: German | | |
|------------------------|----------------------|--|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 09/10/23 20/11/23 | All about Me - name, age, personality, alphabet, numbers, likes/dislikes, pets, colours, family members All about Me - name, age, personality, alphabet, numbers, likes/dislikes, pets, colours, family members |
| 2 | 05/2/24 11/3/24 | Free Time Activities - Sports, technology, plans for the weekend School Life - subjects, timetables, times, school rules |
| 3 | 06/05/24 01/07/24 | Where I live - town, what you can do, purchases, food/drink Everyday Life - daily routine, clothes, plans for the weekend |

| Subject: History | | |
|-------------------------|------------------|------------------------|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 9/10/23 | Anglos Saxon England |
| | 27/11/23 | The events of 1066 |
| 2 | 29/1/24 | Norman England |
| | 11/3/24 | Medieval England |
| 3 | 13/5/24 | Tudor England |
| | 17/5/24 | Tudor England |

| Subject: Music | | |
|-----------------------|------------------|---|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 16/10/23 | Musical Theatre: Performance |
| | 04/12/23 | Musical Theatre: Composition |
| 2 | 05/02/24 | The Blues: Performance |
| | 18/03/24 | The Blues: Composition |
| 3 | 13/05/24 | Drumming Traditions of West Africa: Performance |
| | 08/07/24 | Drumming Traditions of West Africa: Production |

| Subject: Philosophy and Religion | | |
|---|------------------|---|
| Term | Week commencing. | Topics to be assessed. |
| 1 | | |
| 2 | 11/12/23 | Key Concepts in Worldviews: Abrahamic and Dharmic |
| 3 | 22/4/24 | Salvation Theory in Christianity |

| Subject: PE | | |
|--------------------|------------------|---|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 23/10/23 | Timetabled sport. Identify and describe a warm up and cool down. Identify the names and locations of muscles. |
| 2 | 12/2/24 | Timetabled sport. Identify and describe a warm up and cool down. Identify the names and locations of muscles. Identify the names and locations of the main bones. Identify the main joints in the body. |
| 3 | 20/5/24 | Timetabled sport. Identify and describe a warm up and cool down. Identify the names and locations of muscles. Identify the names and locations of the main bones. Identify the main joints in the body. Identify the immediate, short and long term effects of exercise on the body. Identify the components of fitness |

| Subject: Design and Technology | | |
|---------------------------------------|------------------|--|
| Term | Week commencing. | Topics to be assessed. |
| 1 | 13/11/23 | <p>Food: Nutrition and the Eatwell Guide (classes, 7S3/DT, 7T2/DT, 7E3/DT, 7T6/DT, 7S5/DT, 7E5/DT)</p> <p>DT: Use of tools, safety and accuracy (Classes; 7S1/DT, 7T3/DT, 7E1/DT, 7T4/DT, 7S4/DT, 7E6/DT)</p> <p>Textiles: Product Analysis and Design Ideas (classes; 7S2/DT, 7T1/DT, 7E2/DT, 7T5/DT, 7S6/DT, 7E4/DT)</p> |
| 2 | 04/03/24 | <p>Textiles: Product Analysis and design ideas (classes, 7S3/DT, 7T2/DT, 7E3/DT, 7T6/DT, 7S5/DT, 7E5/DT)</p> <p>Food: Nutrition and the Eatwell Guide (Classes; 7S1/DT, 7T3/DT, 7E1/DT, 7T4/DT, 7S4/DT, 7E6/DT)</p> <p>DT: Use of tools, safety and accuracy (classes; 7S2/DT, 7T1/DT, 7E2/DT, 7T5/DT, 7S6/DT, 7E4/DT)</p> |
| 3 | 06/5/24 | <p>DT: Use of tools, safety and accuracy (classes, 7S3/DT, 7T2/DT, 7E3/DT, 7T6/DT, 7S5/DT, 7E5/DT)</p> <p>Textiles: Product Analysis and design ideas (Classes; 7S1/DT, 7T3/DT, 7E1/DT, 7T4/DT, 7S4/DT, 7E6/DT)</p> <p>Food: Nutrition and the Eatwell Guide (classes; 7S2/DT, 7T1/DT, 7E2/DT, 7T5/DT, 7S6/DT, 7E4/DT)</p> |