



Key Stage Three Progress Checker Calendar.

Year 8.

Students' work in Years 7-9 is assessed to check whether students have learnt the necessary knowledge and skills to be able to achieve or exceed their Key Stage 4 target grade.

This system for Key Stage Three is known as NAME.

- **N**ot yet meeting expectations;
- **A**lmost meeting expectations;
- **M**eeting expectations;
- **E**xceeding expectations

Subject: English		
Term	Week commencing.	Topics to be assessed.
1	23/10/23	The Crossing
	11/12/23	Descriptive writing
2	12/2/24	Blood Brothers
	25/3/24	Non-fiction- Crime and punishment
3	21/5/24	The power of poetry
	1/7/24	Exploring 19 th Century literature: Gothic Narrative writing

Subject: Maths		
Term	Week commencing.	Topics to be assessed.
1	02/10/23	Area and perimeter of 2D shapes, percentages, previous topics from year 7
	4/12/23	Area and perimeter of 2D shapes, percentages, previous topics from year 7
2	12/2/24	Angles, statistics, finance, previous topics interleaving
	11/3/24	Angles, statistics, finance, previous topics interleaving
3	29/4/24	Ratio, units and graphs, previous topics interleaving
	24/6/24	Ratio, units and graphs, previous topics interleaving

Subject: Science		
Term	Week commencing.	Topics to be assessed.
1	25/09/23	Light Waves
	3/10/23	The Skeletal and Muscular Systems
	23/10/23	Mendeleev's Principles and Reactivity
	27/11/23	Energy Changes and Transfers
2	22/01/24	Nutrition and digestion
	08/01/24	Gas Exchange System
	05/02/24	Elements and Compounds
	18/03/24	Magnetism
3	22/04/24	Resistance
	27/05/24	Earth Structure
	17/06 /24	Interdependence
	01/07/24	Calculation of Fuel Uses and Costs

Subject: Art		
Term	Week commencing.	Topics to be assessed.
1	25/9/23	Baseline (eye test- line, pattern, shade)
	13/11/23	Little Monsters: Expanded Eye, animal montage.
2	12/2/24	3. Little Monsters (sketchbook evidence of 4Rs – Research, Refine, Record and Respond).
	18/3/24	Cumulative Assessment of skills taught
3	04/5/24	Face to Face (sketchbook evidence of 4Rs – Research, Refine, Record and Respond)
	01/7/24	Cumulative Assessment of skills taught

Subject: Computing		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Block based coding - Edublock(Sequencing, selection and iteration.
	19/12/23	Layers of computing - different layers of computing systems, from programs and the operating system, to the physical components that store and execute these programs, to the fundamental binary building blocks that these components consist of.
2	26/2/24	Developing for the Web (Website building blocks, searching the web, navigating the web)
3	06/05/24	Representations from Clay to Silicone (Binary, Hexadecimal, Searches and Sorts)

Subject: Geography		
Term	Week commencing.	Topics to be assessed.
1	24/9/23	Oceania- Location, deserts, coral reef, population distribution
	23/10/23	Oceania- Coastal management, glaciation, tourism
	11/12/23	Oceania- Tuluva drought, extracting resources, coral reef management, bush fires, water use
2	12/2/24	Antarctica- weather, science, weather, climate change, tourism, Antarctica Treaty
	15/4/24	South America- Location, tropical rainforests, rainfall
3	20/5/24	South America- Urbanisation, changes in cities, fold mountains, volcanoes
	22/7/24	Tropical rainforests.

Subject: German		
Term	Week commencing.	Topics to be assessed.
1	09/10/23	Holidays - Countries, transport, activities, weather
	20/11/23	My Life Online - Different types of technology, uses of technology, when and where
2	05/2/24	Healthy Lifestyles - Am I fit and healthy? Why? Why not? Food and drink, exercise, how often?
	11/3/24	Future Plans - jobs, places of work, ambitions
3	06/05/24	Around Town - places in town, shops, what you can do
	01/07/24	Celebrations and Traditions at home and abroad - different traditions and customs

Subject: History		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	The Stuarts
	04/12/23	The Industrial Revolution
2	15/01/24	The British Imperial policy
	04/3/24	The slave trade
3	29/4/24	World War One
	17/5/24	Women and the vote

Subject: Music		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Britpop: Performance
	04/12/23	Britpop: Composition
2	05/02/24	Film Music: Performance
	18/03/24	Film Music: Production
3	13/5/24	Samba: Performance
	08/7/24	Samba: Production

Subject: Philosophy and Religion		
Term	Week commencing.	Topics to be assessed.
1	23/11/23	Moral Decision Making: Religious Ethical Theory
2	25/3/24	Living a Good Life as a British Muslim: Islamic belief and diversity
3		

Subject: PE		
Term	Week commencing.	Topics to be assessed.
1	23/10/23	Timetabled sport. Identify the functions of the skeleton. Identify ways to prevent injury.
2	12/2/24	Timetabled sport. Identify the functions of the skeleton. Identify ways to prevent injury. Identify recovery methods. Define intrinsic and extrinsic motivation.
3	20/5/24	Timetabled sport. Identify the functions of the skeleton. Identify ways to prevent injury. Identify recovery methods. Define intrinsic and extrinsic motivation. Identify the benefits of exercise. Define a sedentary lifestyle.

Subject: Design and Technology		
Term	Week commencing.	Topics to be assessed.
1	13/11/23	<p>Food: Bacteria and Key temperatures (classes; 8E3/DT, 8T4/DT, 8E4/DT 8S5/DT, 8T2/DT, 8S2/DT)</p> <p>DT: Electronics and mechanisms (Classes; 8E2/DT, 8T5/DT, 8E5/DT, 8S6/DT, 8T2/DT, 8S3/DT)</p> <p>Card Mechanisms: Tone and Texture, Hub turning wheel (classes; 8E1/DT, 8T6/DT, 8E6/DT, 8S4/DT, 8T3/DT, 8S1/DT)</p>
2	04/3/24	<p>Card mechanisms: Tone and Texture, Hub turning wheel (classes; 8E3/DT, 8T4/DT, 8E4/DT 8S5/DT, 8T2/DT, 8S2/DT)</p> <p>Food: Bacteria and Key temperatures (Classes; 8E2/DT, 8T5/DT, 8E5/DT, 8S6/DT, 8T2/DT, 8S3/DT)</p> <p>DT: Electronics and mechanisms (classes; 8E1/DT, 8T6/DT, 8E6/DT, 8S4/DT, 8T3/DT, 8S1/DT)</p>
3	06/5/24	<p>DT: Electronics and mechanisms(classes; 8E3/DT, 8T4/DT, 8E4/DT 8S5/DT, 8T2/DT, 8S2/DT)</p> <p>Card mechanisms: Tone, texture and hub turning wheel (Classes; 8E2/DT, 8T5/DT, 8E5/DT, 8S6/DT, 8T2/DT, 8S3/DT)</p> <p>Food: Bacteria and key temperatures (classes; 8E1/DT, 8T6/DT, 8E6/DT, 8S4/DT, 8T3/DT, 8S1/DT)</p>