



Key Stage Three Progress Checker Calendar.

Year 9.

Students' work in Years 7-9 is assessed to check whether students have learnt the necessary knowledge and skills to be able to achieve or exceed their Key Stage 4 target grade.

This system for Key Stage Three is known as NAME.

- **N**ot yet meeting expectations;
- **A**lmost meeting expectations;
- **M**eeting expectations;
- **E**xceeding expectations

Subject: English		
Term	Week commencing.	Topics to be assessed.
1	23/10/23	The Hate U Give
	11/12/23	Descriptive writing
2	12/2/24	Shakespeare: Romeo & Juliet
	25/3/24	Exploring 19th Century texts: Detective Stories
3	20/5/24	Non-Fiction: Speaking Out
	1/7/24	Spoken Language

Subject: Maths		
Term	Week commencing.	Topics to be assessed.
1	02/10/23	Scale, Constructions & Transformations, triangles and sequences, previous topics from Year 7 and 8
	4/12/23	Scale, Constructions & Transformations, triangles and sequences, previous topics from year 7 and 8
2	12/2/24	3D shapes, properties of number, solving equations, previous topics from Year 7 and 8
	11/3/24	3D shapes, properties of number, solving equations, previous topics from Year 7 and 8
3	29/4/24	Indices, representing data, quadratics, previous topics from Year 7 and 8
	24/6/24	Indices, representing data, quadratics, previous topics from Year 7 and 8

Subject: Science		
Term	Week commencing.	Topics to be assessed.
1	02/10 /23	Cellular Respiration
	16/10/23	Energy and Waves
	06/11/23	Metals and Non-Metals
	11/12/23	Heating and cooling, Inheritance, Chromosomes, DNA and Genes
2	08/01/24	Heating and cooling
	05/02/24	Biodiversity
	18/03/24	Forces (balanced and unbalanced)
	11/03/24	Earth & atmosphere
3	15/04/24	Forces (work)
	06/05/24	Pressure in Fluids
	17/06/24	Exothermic and endothermic reactions

Subject: Art		
Term	Week commencing.	Topics to be assessed.
1	25/9/23	Baseline (Ropes and Chains – line, tone and experimentation with materials)
	13/11/23	War and Conflict: initial responses (recording ideas and images)
2	12/2/24	War and Conflict (sketchbook evidence of 4Rs – Research, Refine, Record and Respond)
	18/3/24	Cumulative Assessment of skills taught.
3	04/5/24	Ultramarine (sketchbook evidence of 4Rs – Research, Refine, Record and Respond – particular emphasis on personal and unique outcomes)
	01/7/24	Cumulative Assessment of skills taught

Subject: Computing		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Text based programming - Python (Sequencing, selection and iteration)
	19/12/23	Animation (Move, rotate, Scale, colour, tweening, frame by frame, assets, interactivity)
2	26/2/24	Data Science (Data, global data, data for action, clean up data)
3	06/05/24	Representations going audio-visual (Images, sound)

Subject: French		
Term	Week commencing.	Topics to be assessed.
1	09/10/23	Family Life and Relationships - family, friendships, marriage, ideal partner
	20/11/23	Celebrations and Traditions - Food & drink, special occasions
2	05/02/24	Free Time Activities - Musical tastes, activities, life online, TV and cinema
	11/03/24	Healthy Lifestyles - Are you fit and healthy? Food and drinks, exercise and sports
3	06/5/24	My Town and Region - where you live (town and region), transport, disadvantages and advantages of your town
	01/7/24	My Town through the Ages - what your town used to be like, what your ideal town is like, cultural project on a town in France

Subject: Geography		
Term	Week commencing.	Topics to be assessed.
1	2/10/23	North America- Location, Tundra, Temperate grasslands, Development.
	6/11/23	Economic change USA, Haiti earthquake, super volcano
2	3/1/24	Extraction of resources in North America , extreme weather events, impacts of climate change.
	12/2/24	Africa- Location, tropical grasslands, population distribution
3	22/4/24	Migration, urbanisation, refit valley
	3/6/24	International investment, aid, disease
	22/7/24	Water, food, conflict.

Subject: History		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Hitler's Rise to Power
	13/11/23	The causes and events of the Holocaust
2	05/2/24	Local History- how County Durham was affected by war
	19/3/24	Martin Luther King and Civil Rights
3	13/5/24	Post War Britain: how did life in Britain change after World War 2?
	08/7/24	Migration in Britain: how have different cultures impacted 21st century Britain?

Subject: Music		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Modernising a Masterpiece: Performance
	04/12/23	Modernising a Masterpiece: Production
2	05/2/24	Reggae: Performance
	18/3/24	Reggae: Composition
3	13/5/24	Electronic dance music: Performance
	08/7/24	Electronic dance music: Production

Subject: Philosophy and Religion		
Term	Week commencing.	Topics to be assessed.
1	16/10/23	Is belief in God reasonable? - Theological Argument
2	12/2/24	Is death the end? - Beliefs and evidences for afterlife
3		

Subject: PE		
Term	Week commencing.	Topics to be assessed.
1	23/10/23	Timetabled sport. Explain why a warm up and cool down should be completed. Explain the functions of the muscles. Explain the different types of bones. Explain the movement possible at joints.
2	12/2/24	Timetabled sport. Explain why a warm up and cool down should be completed. Explain the functions of the muscles. Explain the different types of bones. Explain the movement possible at joints. Explain immediate, short and long term effects of exercise on the body. Explain the components of fitness. Explain the functions of the skeleton. Explain ways to prevent injury.
3	20/5/24	Timetabled sport. Explain why a warm up and cool down should be completed. Explain the functions of the muscles. Explain the different types of bones. Explain the movement possible at joints. Explain immediate, short and long term effects of exercise on the body. Explain the components of fitness. Explain the functions of the skeleton. Explain ways to prevent injury. Explain recovery methods. Explain and provide examples. Explain the benefits of exercise. Explain a sedentary lifestyle

Subject: Design and Technology		
Term	Week commencing.	Topics to be assessed.
1	13/10/23	Food: Macro and micronutrients (classes,9E4/DT, 9T4/DT, 9E1/DT, 9S4/DT, 9T1/DT, 9S1/DT) DT: Casting process, mould and finishing (Classes; 9E5/DT, 9T6/DT, 9E3/DT, 9S5/DT, 9T2/DT, 9S3/DT) Graphics: Design ideas and symbols (classes; 9E6/DT, 9T5/DT, 9E2/DT, 9S6/DT, 9T3/DT, 9S2/DT)
2	04/3/24	Graphics: Design Ideas and symbols (classes,9E4/DT, 9T4/DT, 9E1/DT, 9S4/DT, 9T1/DT, 9S1/DT) Food: Macro and micronutrients (Classes; 9E5/DT, 9T6/DT, 9E3/DT, 9S5/DT, 9T2/DT, 9S3/DT) DT: Casting Process, moulds and finishing (classes; 9E6/DT, 9T5/DT, 9E2/DT, 9S6/DT, 9T3/DT, 9S2/DT)
3	06/5/24	DT: Casting process, mould and finishing (classes,9E4/DT, 9T4/DT, 9E1/DT, 9S4/DT, 9T1/DT, 9S1/DT) Graphics: Design Ideas and symbols (Classes; 9E5/DT, 9T6/DT, 9E3/DT, 9S5/DT, 9T2/DT, 9S3/DT) Food: Macro and micronutrients(classes; 9E6/DT, 9T5/DT, 9E2/DT, 9S6/DT, 9T3/DT, 9S2/DT)