



# Teacher of History

## Information for Applicants



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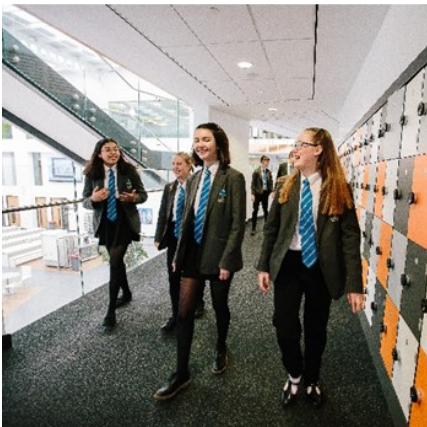
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# Welcome



Thank you for expressing an interest in the post of Teacher of History at Consett Academy.

First and foremost, this is a rare opportunity to make a tangible impact on the future life chances of our students, irrespective of background or starting point.

As the Principal of Consett Academy it fills me with immense pride to be able to work with the children of the area but also the parents/carers. This will be my second role as Principal and I am really excited about moving the Academy forward and ensure it is a place of outstanding education for all.

At Consett we:

- Have very high expectations;
- Challenge students to achieve their best;
- Ensure progress for all and our students leave the Academy with fantastic results;
- Have a dedicated and positive staff team;
- Believe in inclusivity and that every student, no matter their background, deserves the best possible education.

It is an exciting time to join us as we embark on a period of transformational change. Consett Academy is a rapidly improving school and the importance of this role continuing that journey cannot be underestimated. You could be integral to making this happen!

If you believe you have what it takes to help take Consett Academy to be a Good school it truly can be, we would love to hear from you.

For interested candidates, I would encourage you to visit our fantastic campus to see for yourself the superb learning and working environment that we have. If you would like to arrange a visit, please email our HR Team at [recruitment@ncdat.org.uk](mailto:recruitment@ncdat.org.uk) whereupon a mutually convenient date and time will be arranged.

Yours faithfully

**Mr T Urwin**  
**Principal**





# About us

New College Durham Academies Trust (NCDAT) is a small but ambitious Multi Academy Trust based in North Durham. We have ambitions to grow but wish to remain a Durham MAT for local schools. The trust currently has 2 large secondary schools; Consett Academy and North Durham Academy.

Our Academies are at the heart of their local communities and strive to deliver on our founding principles of Inclusion, Progression and Excellence which supports a central vision of 'Students First'.

The principle of Inclusion provides opportunities for students of all abilities, aspirations and backgrounds and involving staff, governors, students and the wider community in determining the direction of our Trust. Our curriculums are broad and challenging, with the academic success of students at the heart of what we do.

To encourage Progression, the Academy provides effective advice and guidance. This enables learners to make informed and appropriate decisions for future study and employment, encouraging them to take on new challenges and reach higher levels of achievement.

The focus on Excellence underpins all we do whether in learning areas, working in the community or governing and leading the Academy.

The Trust recognises that safeguarding our children and young people is core to all our activities, and we expect all staff, volunteers and wider stakeholders to share this commitment.

Our Aims are:

- To ensure our Academies are centres of excellence with a focus on the nurture and achievement of all their members;
- To promote mutual support, encouragement and benefit between our academies;
- To develop, as the core foundation of academic achievement, a strong culture of professional development amongst our staff;
- To celebrate and maintain the unique identity of communities we serve with each Academy/School at the heart of its community;
- To recognise and enable all those who often remain invisible, through ethnic or cultural disadvantage, or through disability or poverty to achieve their full potential.

# Advert

## Teacher of History MPS-UPS £28,000—£43,685 To start September 2023

We have an exciting opportunity for a talented, enthusiastic and inspirational Teacher to join our History department. Consett Academy is committed to developing all staff and creating further career progression, providing excellent opportunities and benefits.

This role presents an excellent opportunity to make a real difference to our young people's lives in all aspects of Academy life through providing high quality teaching and guidance to all students.

Working in line with Teacher's Standards and Academy values, you will continue the upward trend in this crucial core subject by contributing to raising standards of attainment for students across all Key Stages, to ensure continuous improvement whilst maximising their potential.

Successful candidates should be able to demonstrate high professional standards in teaching and learning, whilst simultaneously driving forward continuous improvement in student outcomes at all levels.

Applicants will have high aspirations with the ability to engage, enthuse and motivate students resulting in a positive impact on student attainment and progress.

As well as excellent communication skills, you must have high expectations of students. You will consistently model excellent practice and have student achievement and progress at the forefront of your practice.



# Job Description

## Job Purpose

Effective planning and delivery of a high quality, balanced curriculum and effective teaching. Monitoring and support of the overall progress and development of students as teacher/tutor. Accountable for student attainment, progress and outcomes within designated classes. Encouraging a learning experience which provides the opportunity for students to fulfil their individual potential.

**Base:** Consett Academy

**Responsible to:** Head of Department

## Teaching & Learning

Work with the Head of Department, Curriculum Leads and other colleagues in the development of appropriate syllabuses, materials, schemes of work and lesson plans, which engage, stimulate and challenge students of all abilities, and cater for all learning styles. This may include taking responsibility for particular courses.

Ensure that all lessons are planned, prepared and delivered with clear differentiation to cater for students of all abilities and backgrounds whilst ensuring individual student progress.

Employ a variety of interactive teaching strategies appropriate to the age and ability of each individual student to deliver learning objectives and promote a love of learning.

Make effective use of a range of assessment monitoring and recording strategies to assess the learning needs of your students in order to set challenging learning objectives and plan for future teaching.

Give students regular feedback, both orally and through accurate marking and encourage students to respond to the feedback.

Mark and monitor students' class work and homework/independent learning within agreed deadlines to provide constructive feedback and opportunities for reflection to learners on their attainment, progress and areas for development.

Maintain appropriate records and to complete assessments, trackers and reports regarding students as required. Provide feedback to parents and other colleagues as appropriate.

## Classroom Management

Have high expectations of behaviour and manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.

# Job Description

Have clear rules and routines for behaviour in classrooms and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in accordance with the Academy's Behaviour Policy.

Manage the classroom and resources effectively in order to create a safe, stimulating and positive learning environment for all students

## **Pastoral Duties**

Act as a positive role model for students, promoting appropriate behaviour for learning and encouraging good practice with regard to punctuality, attendance, dress, standards of work.

Be keenly aware of the responsibility for safeguarding children and alert pastoral and other staff to problems arising with individual students.

Consistently demonstrate the positive attitudes, values and behaviour which are expected within the academy community based on mutual respect between students and staff.

## **Professional & Personal Responsibilities**

Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support

Actively contribute to the wider life of the school by participating in and organising communication, liaison and educational activities such as open evenings, presentation events and the extra-curricular programme.

Maintain an up-to-date knowledge and understanding of your subject(s) and related pedagogy.

Take responsibility for improving your teaching through appropriate professional development, responding to advice and feedback from colleagues. Actively engage in the appraisal process.

Take reasonable care of own health and safety and that of others and informing relevant staff of any concerns

Supervise the use and care of the school building, fixtures and equipment by students and to ensure their adherence to relevant health and safety regulations

Operate at all times within the statutory framework for professional duties of teachers, and the policies and procedures of the Trust.

*Notwithstanding the detail in this job description, the jobholder will undertake such work as may be determined by the Principal from time to time, up to or at a level consistent with the main responsibilities of the job*

# Person Specification

Criteria	Essential	Desirable	Method of Assessment
Qualifications and training	<p>Qualified Teacher Status</p> <p>Degree or equivalent in subject specialism</p>	<p>Honours degree in subject specialism</p> <p>Further subject based professional development</p>	Application form
Experience	<p>Recent experience of teaching History at KS4 across the ability range.</p> <p>A minimum of 1 year's teaching experience</p> <p>Demonstrable positive impact on student outcomes</p>	<p>Recent experience of teaching at KS5</p> <p>Experience of teaching at more than one school</p>	Application form, References
Professional Skills & Knowledge	<p>Good knowledge of the curriculum and assessment requirements for public examinations and qualifications in your subject area</p> <p>Ability to set consistently high expectations for all students</p> <p>Evidence of excellent classroom practice</p> <p>Demonstrable evidence of the effective use of data as a means both to measure and to extend learning and progress</p> <p>Ability to plan differentiated lessons with clear objectives to ensure progress for all students</p> <p>Strong behaviour management skills</p> <p>Use of ICT to enhance the teaching and learning process</p> <p>Ability to respond to feedback, reflect on and develop own professional practice</p>	<p>Ability to teach a second subject</p> <p>Familiarity with IT packages:-</p> <p>Microsoft Office, Teams, SIMS, Class Charts, CPOMS</p>	Application form, Interview/ Assessment, References



# Person Specification

Criteria	Essential	Desirable	Method of Assessment
Professional Skills & Knowledge	<p>Excellent written and verbal communication skills</p> <p>Understands and acts on responsibility for the safeguarding and welfare of students</p> <p>Maintains appropriate professional boundaries with students and parents</p>		<p>Application form,</p> <p>Interview/ Assessment,</p> <p>References</p>
Personal attributes	<p>Ability to inspire and motivate students</p> <p>A positive role model of professional practice and conduct to others</p> <p>A high level of personal effectiveness including good organisational, planning and prioritisation skills and ability to meet deadlines</p> <p>Ability to work effectively as part of a team</p> <p>Punctual and reliable</p> <p>Personal resilience including ability to work effectively under pressure and responding positively to change</p> <p>Suitability to work with children</p>		<p>Application form,</p> <p>Interview/ Assessment,</p> <p>References</p>



# How to apply

## Application form

To download an application form please visit our website: [Join our Team | \(consett-academy.org.uk\)](https://www.consett-academy.org.uk)

Alternatively, please contact the HR Team as below:

By phone - 01207 291188

By e-mail - [recruitment@ncdat.org.uk](mailto:recruitment@ncdat.org.uk)

Completed application forms should be emailed to [recruitment@ncdat.org.uk](mailto:recruitment@ncdat.org.uk)

Please **do not** attach copies of CV's/qualification certificates. Only the information detailed on the application form will be used as part of the short-listing process. Applications from recruitment agencies will not be accepted.

## Closing Date

Midday on Wednesday 14th June 2023

## Interview Date

To be confirmed

## Interview arrangements

If you are shortlisted for this vacancy we will contact you by email to inform you of interview arrangements. Please note, if you have a Hotmail email account our email may go into junk so please check this regularly. Shortlisted applicants will be required to complete a self-declaration form as part of our safer recruitment procedures which are aimed at deterring and preventing unsuitable people from working with children

## Location

This post is initially based at Consett Academy, however the successful candidate may be asked to work at other schools within the Trust.

## Pre-employment Checks

The successful candidate for this role will undergo a range of pre-employment vetting checks prior to appointment including enhanced Disclosure and Barring Service criminal records check for work with children including barred list check. We will also undertake checks on your identity, qualifications, medical fitness and take up employment references before interview, unless you have asked us not to.

*Applicants should assume they have been unsuccessful if we have not contacted them within 28 days of the post closing.*

# Safeguarding Information

## Trust Safeguarding Commitment

New College Durham Academies Trust is committed to safeguarding and promoting the welfare of our students and young people. We have a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment with the Trust. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

## Safeguarding Policy

You can find the academy safeguarding policy using the link below:

[Policies | \(consett-academy.org.uk\)](https://www.consett-academy.org.uk/Policies)

## Recruitment of Ex-offenders Policy Statement

The trust has a policy in the recruitment of ex offenders which can be found on the Academy website on the job vacancy page should you need to refer to it.

This post is included in the rehabilitation of Offenders Act 1974 (exceptions) order 1975 the successful applicant will be required to obtain a satisfactory enhanced Disclosure and Barring Service check with children's barred list check. It is a condition of employment that the employee should not have been convicted of a criminal offence against children, nor have been dismissed from or resigned from a previous employer for misconduct of a similar nature.

