

 CONSETT ACADEMY	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
<b>Year 7</b>	<b>Building the Basics</b> <i>Explore (line, shape, tone, colour)</i>	<b>Building the Basics</b> <i>Explore (form, space, pattern texture)</i>	<b>In the Jungle</b> <i>Apply (shape, shade, colour)</i> <i>Observational drawing</i> <i>Analysis (art theme)</i>	<b>In the Jungle</b> <i>Analysis (artist's techniques)</i> <i>Compare, contrast and experiment</i>	<b>Save or Delete</b> <i>Compose and construct</i>	<b>Save or Delete</b> <i>Create, respond, present and evaluate</i>
<b>Year 8</b>	<b>Little Monsters</b> <i>Research, observe, develop</i>	<b>Little Monsters</b> <i>Experiment, explore, combine, create</i>	<b>Little Monsters</b> <i>Construct, resolve, respond, evaluate</i>	<b>Face to Face</b> <i>Observe, respond, compare, contextualise</i>	<b>Face to Face</b> <i>Apply (shade, colour, shape, line, texture)</i>	<b>Face to Face</b> <i>Create, respond and evaluate</i>
<b>Year 9</b>	<b>War and Conflict</b> <i>Research, observe, construct, experiment</i>	<b>War and Conflict</b> <i>Analyse meaning, arrange and construct</i>	<b>War and Conflict</b> <i>Develop, present, and evaluate</i>	<b>Ultramarine 1</b> <i>Observe, record, experiment,</i>	<b>Ultramarine 2</b> <i>Develop, make, analyse (art) respond</i>	<b>Ultramarine 3</b> <i>Resolve, respond, present</i>
<b>Year 10</b>	<b>Portfolio (Comp 1)-Close-up</b> <i>Observe, record, analyse and contextualise (art)</i>	<b>Portfolio (Comp 1)-Close-up</b> <i>Techniques – apply, explore and experiment</i>	<b>Portfolio (Comp 1)-Close-up</b> <i>Techniques – apply, explore and experiment</i> <i>Evaluate, select, present</i>	<b>Portfolio (Comp 1)-The Everyday</b> <i>Collect, select, focus, record, exploit, explore, organise</i>	<b>Portfolio (Comp 1)-The Everyday</b> <i>Analyse, develop, apply, select, record</i>	<b>Portfolio (Comp 1)-The Everyday</b> <i>Respond, refine, present, justify (Mock Exam)</i>
<b>Year 11</b>	<b>Portfolio (Comp 1)-The Everyday</b> <i>Develop, evaluate, refine, compare</i>	<b>Portfolio (Comp 1)-The Everyday</b> <i>Respond, refine, present, justify</i>	<b>Component 2: EST</b> <i>Observe, record, analyse and contextualise (art)</i>	<b>Component 2: EST</b> <i>Techniques – apply, explore and experiment, refine</i>	<b>Component 2: Exam</b> <i>Evaluate, select, present</i>	<b>N/A</b>

<b>Year 12</b>	<b>Introduction to A-Level</b> <i>Observe &amp; record</i>	<b>Structures: Personal Investigation</b> <i>Observe &amp; record</i>	<b>Structures: Personal Investigation</b> <i>experiment</i>	<b>Structures: Personal Investigation</b> <i>Explore &amp; refine</i>	<b>Structures: Personal Investigation</b> <i>Compare &amp; analyse</i>	<b>Structures: Personal Investigation</b> <i>Observe &amp; record</i>
<b>Year 13</b>	<b>Structures: Personal Investigation</b> <i>Resolve &amp; respond</i>	<b>Structures: Personal Investigation</b> <i>Present and evaluate</i>	<b>Component 2: EST</b> <i>Observe &amp; record</i>	<b>Component 2: EST</b> <i>Experiment, explore &amp; refine, compare &amp; analyse</i>	<b>Component 2: Exam</b> <i>Resolve, respond, present</i>	<b>N/A</b>