

SUBJECT INTENT STATEMENT

The history curriculum is designed to allow pupil to develop a body of knowledge about Britain's past and the wider world to allow them to make more sense of it.

In generating our history curriculum, ensuring we meet the demands of the national curriculum, we have aimed to create a curriculum which has balanced disciplinary and substantive knowledge, pupils are able to make sense of the information they have acquired.


Disciplinary knowledge is developed to enable pupils to understand how historians study the past, with progression of second order concepts of cause and consequence, change and continuity, significance, and the use of historical evidence and interpretations.

Substantive knowledge is developed by focusing on topic knowledge, enabling pupils to understand the event and societies they are taught, chronological knowledge to develop a mental timeline, coherent narratives of the past, and an understanding of agreed historical markers, and substantive concepts threaded throughout the curriculum.

At the heart of curriculum, we emphasise the learner's ability to focus on historical enquiry, engage with a wide range of written and visual sources to develop their ability to reach sustained judgements and fully understand the craft of an historian.

We seek to broaden student learning through the diverse lens of different sections of society. We emphasise the range of events and experiences that have ultimately shaped the twenty first century.

History Curriculum 2022-23

 CONSETT ACADEMY	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 7	Anglo-Saxon Britain <i>Historical evidence</i>	Events of 1066 <i>Causation</i>	Norman Britain <i>Change and continuity</i>	Medieval Britain <i>Significance</i>	Tudors <i>Historical interpretations</i>	Stuarts <i>Consequences</i>
Year 8	Industrial Revolution <i>Change and continuity</i>	British Empire <i>Historical interpretations</i>	Trans-Atlantic Slave Trade <i>Consequences</i>	WW1 <i>Causation</i>	Revolution in the early 20 th century <i>Significance</i>	Inter-war years <i>Historical evidence</i>
Year 9	WW2 <i>Change and continuity</i>	Holocaust and Genocide <i>Significance</i>	Conflict in the Middle East <i>Causation</i>	Cold War <i>Historical interpretations</i>	Quest for Civil Rights in the 20 th century <i>Historical evidence</i>	Modern Britain <i>Consequences</i>
Year 10	Paper 1: Medicine in Britain, c1250–present	Paper 1: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches	Paper 2: Early Elizabethan England, 1558–88	Paper 2: Early Elizabethan England, 1558–88	Paper 2: The American West, c1835–c1895	Paper 2: The American West, c1835–c1895
Year 11	Paper 3: The USA, 1954-75: Conflict at Home & Abroad: Civil Rights	Paper 3: The USA, 1954-75: Conflict at Home & Abroad: Civil Rights/Vietnam	Paper 3: The USA, 1954-75: Conflict at Home & Abroad: Vietnam	Consolidation of learning Paper 1 content (AO1/2) and exam technique (AO3) Paper 2 content (AO1/2) Paper 3 content and exam technique (AO3/4)	Exams	

Commented [LJ1]: Rationale – Transition from KS2 – develop and expand on their pre-1066 knowledge. Build them up to key events of 1066

Commented [LJ2]: Rationale – important year in British history – important to understand to move onto cha ... [1]

Commented [LJ3]: Rationale – Explore the changes to Britain and shift in power. Looking at local develop ... [2]

Commented [LJ4]: Rationale – important developments in role of the monarchy and relationship between t ... [3]

Commented [LJ5]: Rationale – key developments in the influence of religion and the shift in power. Also ... [4]

Commented [LJ6]: Rationale – Important development in power and challenges to the monarch leading to ... [5]

Commented [LJ7]: Rationale – underpins develops and transition into the 20th century (e.g. WW1), link with ... [6]

Commented [LJ8]: Rationale – how the British influenced the world

Commented [LJ10]: Rationale – development of modern warfare and impact on society. GCSE Paper 1

Commented [LJ12]: Rationale – understand the events which lead up to WW2

Commented [LJ9]: Rationale – cultural importance and impact of modern-day slavery/society, origins of ra ... [7]

Commented [LJ11]: Rationale – pupils to understand how the term can vary and it leads to change

Commented [LJ13]: Rationale – impact of war on society


Commented [LJ14]: Rationale – history of anti-Semitism over the past 2000 years and how genoc ... [8]

Commented [LJ15]: Rationale – wider concept of ideology, important for Paper 3 - Vietnam

Commented [LJ17]: Rationale – building on prior modules to see explore modern day issues of cla ... [10]

Commented [LJ16]: Rationale – understand how change occurs, cultural importance of treatment of ... [9]

History Curriculum 2022-23

 CONSETT ACADEMY	Autumn Term		Spring Term		Summer Term	
	HT1	HT2	HT3	HT4	HT5	HT6
Year 12	Paper 1: Britain KT1 Paper 2: USA KT1	Paper 1: Britain KT2 Paper 2: USA KT1/2	Paper 1: Britain KT3 Paper 2: USA KT2/3	Paper 1: Britain KT4 Paper 2: USA KT3/4	Paper 1: Britain KT5 Paper 2: USA KT4	Paper 1: Britain revision Paper 2: USA revision
Year 13	Paper 3: Witches Case Study 1 and 2 Coursework	Paper 3: Witches Case Study 3 and 4 Coursework	Paper 3: Witches Case Study 5 and Section C Coursework	Paper 3: Witches Case Section C/revision Coursework	Exams	

Page 2: [1] Commented [LJ2] Lee Jennings 13/05/2022 10:20:00

Rationale – important year in British history – important to understand to move onto changes made by William and challenges to monarchy

Page 2: [2] Commented [LJ3] Lee Jennings 13/05/2022 10:21:00

Rationale – Explore the changes to Britain and shift in power. Looking at local development of Durham

Page 2: [3] Commented [LJ4] Lee Jennings 13/05/2022 10:22:00

Rationale – important developments in role of the monarchy and relationship between the King, the church, and people. Important for Medicine GCSE course to understand medieval life in wider context

Page 2: [4] Commented [LJ5] Lee Jennings 13/05/2022 10:22:00

Rationale – key developments in the influence of religion and the shift in power. Also important for Elizabeth I GCSE course

Page 2: [5] Commented [LJ6] Lee Jennings 13/05/2022 10:24:00

Rationale – Important development in power and challenges to the monarch leading to shift in power between monarch and state

Page 2: [6] Commented [LJ7] Lee Jennings 16/06/2022 13:05:00

Rationale – underpins develops and transition into the 20th century (e.g. WW1), link with empire and slave trade. Contextual knowledge for medicine GCSE

Page 2: [7] Commented [LJ9] Lee Jennings 16/06/2022 13:07:00

Rationale – cultural importance and impact of modern-day slavery/society, origins of racial tensions. Important contextually for paper 3 GCSE

Page 2: [8] Commented [LJ14] Lee Jennings 16/06/2022 13:17:00

Rationale – history of anti-Semitism over the past 2000 years and how genocides still occur

Page 2: [9] Commented [LJ16] Lee Jennings 16/06/2022 13:18:00

Rationale – understand how change occurs, cultural importance of treatment of minorities

Page 2: [10] Commented [LJ17] Lee Jennings 30/06/2022 09:30:00

Rationale – building on prior modules to see explore modern day issues of class, race, and sex