

Consett Academy – H&SC



Curriculum 2022-23

	Autumn Term		Spring Term		Summer Term	
CONSETT ACADEMY	HT1	HT2	HT3	HT4	HT5	HT6
Year 10	Component 1 A1 Human growth and development across life stages	Component 1 A2 Factors affecting growth and development	Component 1 B1 Different types of life event	Component 1 B2 Coping with change caused by life events	Component 2 A1 Healthcare services A2 Social care services	Component 2 A3 Barriers to accessing services
Year 11	Component 2 B1 Skills and attributes in H&SC B2 Values in H&SC	Component 2 B3 The obstacles individuals requiring care may face B4 The benefits to individuals of the skills, attributes and values in H&SC practice	Component 3 Health and Wellbeing A1 Factors affecting health and wellbeing	Component 3 Interpreting health indicators	Component 3 C1 Person-centred approach	Component 3 C2 Recommendations and actions to improve health and wellbeing

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CONSETT ACADEMY	HT1	HT2	HT3	HT4	HT1	HT2
	Unit 1 A1 Physical development A2 Intellectual development	Unit 1 A3 Emotional development A4 Social development	Unit 1 B1 The nature/nurture debate related to factors B2 Genetic factors	Unit 1 B3 Environmental factors B4 Social factors B5 Economic factors	Unit 1 B6 Major life events C1 The physical changes of ageing	Unit 1 C2 Psychological changes of ageing C3 Societal effects of ageing
Year 12	Unit 5 A1 Promoting equality, diversity and preventing discrimination A2 Skills and personal attributes required for developing relationships	Unit 5 A3 Empathy and establishing trust with individuals	Unit 5 B1 Ethical issues and approaches B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk	Unit 5 C1 Enabling individuals to overcome challenges C2 Promoting personalization C3 Communication techniques	Unit 5 D1 How agencies work together to meet individual care and support needs D2 Roles and responsibilities of key professionals	Unit 5 D3 Maintaining confidentiality D4 Managing information
Year 13	Unit 2 A1 The roles of people who work in H&SC settings A2 The responsibilities of people who work in H&SC	Unit 2 A3 Specific responsibilities of working in H&SC A4 Multidisciplinary working in H&SC A5 Monitoring the work in H&SC	Unit 2 B1 The roles of organisations in providing H&SC services B2 Issues that affect access to services	Unit 2 B3 Interests of service users B4 Organisations that inspect H&SC B5 Responsibilities of organisations in H&SC	Unit 2 C1 People with specific needs C2 Working practices	
	Unit 14 A1 Physiological disorders and effects on body systems and functions	Unit 14 A3 Signs and symptoms disorders B1 Investigative procedures for physiological disorders	Unit 14 B2 Diagnostic procedures for physiological disorders C1 Provision of treatment and support	Unit 14 C2 Types of carers and care settings D1 Care methods and strategies	Unit 14 D2 Treatment planning processes	

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	A2 Causes of			
	physiological			
	disorders			