

## **SUBJECT INTENT STATEMENT**

**Geography.**

### **Geography inspires curiosity- curiosity inspires learning**

We believe that knowing our place in the world, physically, morally and culturally, allows us to understand ourselves, others and empathise with the situations others are in ensuring that students can contribute positively to the world in which they live.

Understanding how and why places vary so much is achieved through exploring how physical and human processes interact with the environment. This powerful knowledge allows students to gain an understanding of the complexity of a global world.

Through investigation of current global topics, such as population increase and exploitation of resources, we make informed and ethical choices about how we interact with our environment.

We believe the curriculum allows students to collect, analyse and communicate with a range of data and sources of geographical information. It is designed to engage and inspire students in their learning of places and processes.

All Key Stage have been designed to build on previous knowledge and skills, allowing students to progress through the 7 years, leaving as students who “think like geographers”.