

In English, the curriculum is designed and sequenced to enable students to become confident, autonomous and reflective readers, writers and communicators. Our curriculum is broad, balanced and enables students to explore language and literature that is rich in knowledge, skills and content.

Our curriculum is frequently reviewed to ensure that the needs of all learners are being met. The curriculum design in English is challenging, aspirational and enables students to maximise their true potential. In analysing trends in student performance, we are able to adapt our offering to ensure that students can maximise their chances of success within our subject.

We aim to develop students as individuals, to empower them to develop and convey their own opinions, whilst respecting the viewpoints of others. We encourage all students to be resilient and strive to become successful and articulate communicators. We want to encourage our students to be confident young people who can share their ideas in a safe environment of academic debate and discussion.

Students are provided with a well-planned and challenging curriculum, which sets high expectations for learners, regardless of their ability or starting points, enabling them to become inquisitive, creative and enthusiastic learners with a passion for our subjects. We want to produce young writers who can express their individuality maturely through their written word.

Learning in English is centred around engaging topics and concepts and ensures that appropriate vocabulary, grammar, analytical and linguistic skills are introduced and revisited at regular intervals, throughout students' journey of learning. The level of complexity in English increases over time, to stretch and challenge students as they progress through the Academy. We want our students to have high aspirations, resilience and independence so that they can be self-regulatory in their academic careers, and in later life.

We provide students with a range of extra-curricular opportunities to support them in further exploring their love of English.